

**Schools and Mental Health Project**  
***“Every Young Heart and Mind: Schools as Centers of Wellness”***  
**Report Revisions as of October 8, 2020**

In response to public comments received in writing and heard during the July 27, 2020 Subcommittee meeting, the Schools and Mental Health Project report was modified under the direction of Commissioner and Subcommittee Chair Dave Gordon. Modifications include:

- Revised the first page of the Executive Summary and shortened the section, including the guiding principles.
- Highlighted the role of school-based mental health professionals.
- Added a new recommendation to establish a State leadership structure dedicated to the development of schools as centers for wellness and healing.
- Identified the practice of using PEI dollars as a Medi-Cal match.
- Expanded the section on at-risk groups and disparities, and included a figure that provides suspension rates by student group.
- Included data on student arrests and referrals to police.
- Provided a figure that depicts the MTSS model and the services provided at each tier and their funding sources.
- Expanded description of Tier II and III services.
- Emphasized the importance of mental health professionals working together in schools.
- Included reference to the 5 C's of Positive Youth Development.
- Updated information about MHSSA grants and implementation of the suicide prevention plan.
- Added to Guiding principle 2: A review of school policies and practices that hinder student mental wellness.
- Added to Guiding Principle 5: Programming and interventions with students should include families.
- Expanded Appendix B on school mental health models/programs.
- Added an Appendix C on evidence-based practices.